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| **SEND objectives from school development plan/OFSTED report:**  |
| **Objective** | **Action** | **Who?** | **When?** | **Success Criteria** | **Evaluation** | **RAG\*** |
| Teachers involve pupils in the planning of their SEND provision. | * Ensure staff have undertaken One Page Profile’s with pupils.
* CT/LSA to have weekly check in with pupil regarding their learning progress.
* CT/LSA to obtain pupil views and support pupil in sharing them in IEP/review meetings.
* Provide staff with question framework for pupil voice.
 | SENCO to meet with CTs/LSA to facilitate. | Initial meetings:Staff – 3/3LSAs – 5/3 | * Pupils will have a greater understanding of own needs.
* Adults will have a greater understanding of pupil need.
* Pupils can share views with support at key meetings.
 | June – Staff have been trained in pupil voice. SENCO discussed with a sample of children on register and some classes are yet to implement. Review again in July.  |  |
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\* Red = not started, Amber = in progress, Green = complete