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| **SEND objectives from school development plan/OFSTED report:** | | | | | | | |
| **Objective** | **Action** | **Who?** | **When?** | | **Success Criteria** | **Evaluation** | **RAG\*** |
| Teachers involve pupils in the planning of their SEND provision. | * Ensure staff have undertaken One Page Profile’s with pupils. * CT/LSA to have weekly check in with pupil regarding their learning progress. * CT/LSA to obtain pupil views and support pupil in sharing them in IEP/review meetings. * Provide staff with question framework for pupil voice. | SENCO to meet with CTs/LSA to facilitate. | Initial meetings:  Staff – 3/3  LSAs – 5/3 | | * Pupils will have a greater understanding of own needs. * Adults will have a greater understanding of pupil need. * Pupils can share views with support at key meetings. | June – Staff have been trained in pupil voice. SENCO discussed with a sample of children on register and some classes are yet to implement.  Review again in July. |  |
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\* Red = not started, Amber = in progress, Green = complete