**Model SEND Register**

***This is a regularly changing document, assessed by the SENCO on a regular basis.* Last updated 2/2/22**

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| --- | --- | --- | --- | --- | --- | --- |
| Upgrade potential highlighted in red | Downgrade potential highlighted in green | Highlighted = need to add to register on SIMS/Tracking system | 4 –EHCP | 3+ Applied for an EHCP unsuccessful or pending (Still SEN support 3) | 3 - SEN support (one plan + OPP) | 2 - One Page Profile only |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** | | **Year** | **Class** | **PPG** | **Stage of Need**  **Phase** | **Category of Need + Info** | |
|  | Harry M | 3 | A |  | 4 | SLCN CL | SaLT re cleft, personalised curriculum with 1:1 morning. ADHD, S self-regulating but needs an adult to support regulation. |
|  | Amelia S | 3 | A |  | 3 | ASD | Difficulty self-regulating and leaves the classroom. Class LSA supporting. Parents on board. EP requested Jan 22. Potential EHCP application. |
|  | Logan L | 3 | A | Y | 2 | NSA | NSA low (working at the start of Y1) |
|  | Esme P | 3 | A |  | 2 | SLCN | SLCN concerns have been referred to NHS SaLT |
|  | Leo A | 3 | A | Y | 2 | SEMH | SEMH concerns – Lego group started March 22 |
|  | | | | | | | |
|  | Mia P | 3 | B |  | 4 | ADHD/ASD | Personalised curriculum, safe space, SEMH concerns (pastoral team involved) EP appointment 31.3.22 |
|  | Ronnie T | 3 | B | Y | 3+ | MLD | Applied for EHCP 10.12.21 currently appealing decision. 1:1 LSA am |
|  | Kieron K | 3 | B |  | 2 | SLCN | SLCN concerns have been referred to NHS SaLT |
|  | | | | | | | |
|  | Year 3 = 2@3 , 4@2 + EHCP 2 = 8 | | | | | | |
| Total SEND: One Page Profile only: One plan: EHCP and One plan: | | | | | | | |

|  |  |
| --- | --- |
| **Key**  - Specific learning difficulties (SpLD)  - Moderate learning difficulty (MLD)  - Global developmental delay (GDD)  - Severe learning difficulty (SLD)  - Profound and multiple learning difficulties (PMLD)  - Speech, language and communication needs (SLCN)  - Social, emotional and mental health (SEMH)  - Autistic spectrum disorder (ASD)  - Visual impairment (VI)  - Hearing impairment (HI)  - Multisensory impairment (MSI)  - Physical disability (PD)  - ‘SEN support’ but no specialist assessment of the type of need (NSA) | **Main areas**  - Communication and interaction (CI)  - Cognition and learning (CL)  - Social, emotional and mental health (SEMH)  - Sensory and/or physical needs (S/P) |

**Watch list (not on register)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name** | **Year Group** | **Class** | **Stage of Need** | **Category of need/notes** |
| Emily K | 4 | B | **1** | NSA – 1.5 years below ARE |
| Ava P | 3 | C | 1 | SLCN concern – referred to SaLT |
| Archie M | 5 | D | 1 | Initial concern re working memory |

**Removed from the register due to progress and no longer meeting SEND Criteria**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name** | **Year** | **Class** | **Category of Need** | **Reason for removal from the register** |
| Oscar H | 3 | NHG | **HI** | Signed off, hearing returned to normal. Watch out for glue ear. |
| Riley M | 5 | V | **SEMH** | Home settled down, SEMH much improved. Making good progress. |
| Kory P | 5 | V | **NSA** | Does not require SEND intervention. Progress made |
| Georgia D | 5 | H | **NSA** | Does not require SEND intervention. Progress made |

**Other:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **Year** | **Class** | **Notes** |
| Maya H | 5 | E | New to UK Jan 22 EAL – no apparent SEND concerns |

**I hope you liked this free resource!**

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