**Model SEND Register**

***This is a regularly changing document, assessed by the SENCO on a regular basis.* Last updated 2/2/22**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Upgrade potential highlighted in red  | Downgrade potential highlighted in green  | Highlighted = need to add to register on SIMS/Tracking system  | 4 –EHCP  | 3+ Applied for an EHCP unsuccessful or pending (Still SEN support 3) | 3 - SEN support (one plan + OPP)  | 2 - One Page Profile only  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name** | **Year**  | **Class** | **PPG** | **Stage of Need****Phase** | **Category of Need + Info** |
|  | Harry M | 3 | A |  | 4 | SLCN CL | SaLT re cleft, personalised curriculum with 1:1 morning. ADHD, S self-regulating but needs an adult to support regulation. |
|  | Amelia S | 3 | A |  | 3 | ASD | Difficulty self-regulating and leaves the classroom. Class LSA supporting. Parents on board. EP requested Jan 22. Potential EHCP application.  |
|  | Logan L | 3 | A | Y | 2 | NSA | NSA low (working at the start of Y1) |
|  | Esme P | 3 | A |  | 2 | SLCN | SLCN concerns have been referred to NHS SaLT |
|  | Leo A  | 3 | A | Y | 2 | SEMH | SEMH concerns – Lego group started March 22 |
|  |
|  | Mia P | 3 | B |  | 4 | ADHD/ASD | Personalised curriculum, safe space, SEMH concerns (pastoral team involved) EP appointment 31.3.22 |
|  | Ronnie T | 3 | B | Y | 3+ | MLD | Applied for EHCP 10.12.21 currently appealing decision. 1:1 LSA am  |
|  | Kieron K | 3 | B |  | 2 | SLCN | SLCN concerns have been referred to NHS SaLT  |
|  |
|  | Year 3 = 2@3 , 4@2 + EHCP 2 = 8 |
| Total SEND: One Page Profile only: One plan: EHCP and One plan:  |

|  |  |
| --- | --- |
| **Key**- Specific learning difficulties (SpLD)- Moderate learning difficulty (MLD)- Global developmental delay (GDD)- Severe learning difficulty (SLD)- Profound and multiple learning difficulties (PMLD)- Speech, language and communication needs (SLCN)- Social, emotional and mental health (SEMH)- Autistic spectrum disorder (ASD)- Visual impairment (VI)- Hearing impairment (HI)- Multisensory impairment (MSI)- Physical disability (PD)- ‘SEN support’ but no specialist assessment of the type of need (NSA) | **Main areas**- Communication and interaction (CI)- Cognition and learning (CL)- Social, emotional and mental health (SEMH)- Sensory and/or physical needs (S/P) |

**Watch list (not on register)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name** | **Year Group** | **Class** | **Stage of Need** | **Category of need/notes** |
| Emily K | 4 | B | **1** | NSA – 1.5 years below ARE  |
| Ava P | 3 | C | 1 | SLCN concern – referred to SaLT |
| Archie M | 5 | D | 1 | Initial concern re working memory  |

**Removed from the register due to progress and no longer meeting SEND Criteria**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name** | **Year** | **Class** | **Category of Need** | **Reason for removal from the register** |
| Oscar H | 3 | NHG | **HI** | Signed off, hearing returned to normal. Watch out for glue ear.  |
| Riley M  | 5 | V | **SEMH** | Home settled down, SEMH much improved. Making good progress. |
| Kory P | 5 | V | **NSA** | Does not require SEND intervention. Progress made |
| Georgia D  | 5 | H | **NSA** | Does not require SEND intervention. Progress made |

**Other:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **Year** | **Class** | **Notes**  |
| Maya H | 5 | E | New to UK Jan 22 EAL – no apparent SEND concerns  |

**I hope you liked this free resource!**

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