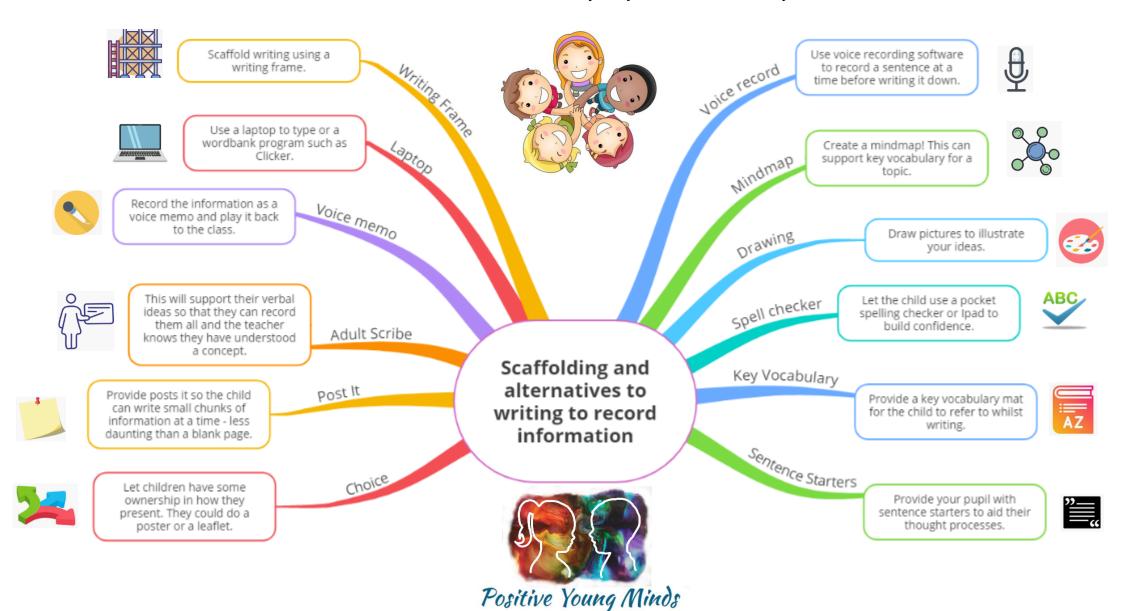
Children who have not had the opportunity to do much writing recently, as well as children who have SEND, may benefit from some of these strategies. Add them to your Quality First Teaching toolkit. They may reduce pupil anxiety and therefore improve outcomes, especially when the objective is not writing (e.g. a Science or Geography concept).



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